School: Date:					Evaluation Planning Workshee Source: The Governor's Prevention Partnership (shared with permission			
Program, Strategy or Practice	Purpose (indicate using letter) 1. Academic support (A) 2. Physical and emotional safety (S) 3. Interpersonal relationships (R) 4. Social, emotional & civic skills (E) 5. Physical surroundings & school connectedness (C)	Baseline Measurement		Process Evaluation: Is implementation successful? Are modifications needed?	<ul> <li>Short-Term Outcome Indicators:</li> <li>Immediate effects on students?</li> <li>Small, frequent measurements</li> </ul>		<ul> <li>Long-Term Outcome Indicators:</li> <li>Long-term effects on students?</li> <li>Infrequent, population-level measurements</li> </ul>	
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5 [	School: Date:				Evaluation Planning Worksheet Source: The Governor's Prevention Partnership (shared with permission)			
	Program, Strategy or Practice	Purpose (indicate using letter) 1. Academic support (A) 2. Physical and emotional safety (S) 3. Interpersonal relationships (R) 4. Social, emotional & civic skills (E) 5. Physical surroundings & school connectedness (C)	Baseline Measurement	Process Evaluation: Is implementation successful? Are modifications needed?	<ul> <li>Short-Term Outcome Indicators:</li> <li>Immediate effects on students?</li> <li>Small, frequent measurements</li> </ul>	Long-Term Outcome Indicators: • Long-term effects on students? • Infrequent, population-level measurements		
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